

Tuesday, 5 <sup>th</sup> of July 2022				
Schedule (Lisbon time)	<b>Group 1 – Mentors: Rui Gaspar (Universidade Católica Portuguesa, Lisboa, Portugal) &amp; Raquel Bertoldo (Aix-Marseille Université, France)</b>	<b>Group 2 – Mentors: Silvia Collado (Universidad de Zaragoza, Spain) &amp; Raquel Diniz (Universidade Federal Rio Grande do Norte, Brazil)</b>	<b>Group 3 – Mentors: Adriana Portella (Universidade Federal de Pelotas, Brazil) &amp; Angela Castrechini (Universitat de Barcelona, Spain)</b>	<b>Group 4 – Mentors: Sabine Caillaud (Université Lumière Lyon 2, France) &amp; David Rudolph (Technical University of Denmark, Denmark)</b>
09:00 – 09:15	<b>Welcoming and introduction to the sessions</b>			
09:15 – 10:00	21376: Does our relationship to “home” mediate strategic adaptations and wellbeing outcomes during Covid-19? [Pablo Paredes; Laval University, Canada]	21325: Exploring the impact of individual differences on the mental wellbeing benefits gained from exposure to urban green environments [Rebecca Reese; University of the West of England, UK]	21379: Campus planning for the distributed university: Lessons from New York City campuses [Manju Adikesavan, City University of New York, USA]	20984: How Residential Environment Moderates the Experience of Migration for Rural Urban Migrants in Mongolia [Tuvshinzaya Amarzaya; Cornell University, USA]
10:00 – 10:45	21324: Supporting Children in a Changing Climate: Positive Youth Development and Participatory Action Research in Learning Environments [Abigail Brown; Cornell University USA]	21319: A Novel, Participatory Approach to Assessing Youth Leisure Environments Through an Affordance-Capability Approach Framework [Julia Jaffe; Cornell University, USA]	21320: Trauma-informed design for therapeutic residential care facilities: Applying trauma-informed care principles to the built environment to prevent retraumatization and promote resilience for youth in care [Rebecca Ames, Cornell University, USA]	21396: Residential choices in times of pandemic: Towards an ecological transition? [Andréane Moreau; Laval University, Canada]
10:45 – 11:00	<b>Coffee Break</b>			
11:00 – 11:45	21178: Social connectivity of students in hybrid learning environments. [Theresa Wheele; NTNU Norway]	21331: Local identity based motivation to engage in collective action supporting the redistribution of street space [Viktoria Allert; Technical University of Dortmund, Germany]	21327: Exploring How Digital Design Tools Change the Consumption of Architectural Design Courses Resources [Ting.ting Cheng; National Cheng Kung University, Taiwan]	21323: Social Representations of Climate Change and Pro-environmental Actions in Portugal: Understanding the role of political-ideological orientations, cultural values, and associated identities [Seray Çoruk; University Institute of Lisbon, Portugal]
11:45 – 12:30	21330: Public Life in the intertwined digital and physical public space: a study of young Strava users [Xue Xia; University of Sidney, Australia]	21321: Multisensory restorative experience in semi-outdoor environment at workplace – a sociocultural perspective [Kun Lyu, University of Sidney, Australia]	21328: New lens to study people behaviours in public spaces: Structured data collection and analyses of two public spaces in Rio de Janeiro [Diego Crescêncio, Universidade Federal do Rio de Janeiro, Brazil]	Final conjoint discussion
12:30 – 12:45	Final conjoint discussion	Final conjoint discussion	Final conjoint discussion	